

# **BEDMINSTER TOWNSHIP PUBLIC SCHOOL DISTRICT**

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## **Bedminster Township School District School-Parent Compact**

The Bedminster School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the teaching staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year. The Bedminster school community envisions the highest level of success for every student. Together, we make the commitment to motivate, challenge, and inspire each other to do the best we possibly can in every undertaking. Parents, teachers, and students need to work together to achieve this goal. Therefore, we ask each of the above to make this commitment by completing and signing the appropriate part of this compact.

### **Parent or Guardian:**

I will do my best to:

- Supervise the completion of student homework
- Attend at least one parent/teacher conference during the school year
- Express high expectations for my child and offer praise and encouragement for achievement

### **Student:**

I will do my best to:

- Return my homework completed and on time
- Follow all school rules and follow all classroom rules
- Respect other people and the community

### **Teacher**

I will do my best to:

- Provide a safe and caring learning environment
- Follow the curriculum designed for each child
- Acknowledge and provide for individual differences among students
- Assist each child to follow school and classroom rules
- Keep each parent/guardian informed of their child's progress
- Assign and correct ample homework
- Schedule and attend parent conferences twice a year
- Provide assistance to parents seeking to help their children at home
- Express high expectations for each child and offer praise and encouragement for achievement